

# ALL AROUND PEER-REVISION

With a partner, switch papers (hard copy) or computers and complete the following revision activities. As the author, allow your peer to complete the revision without offering feedback or insight into the ideas being presented – remember that the goal of writing is to communicate an idea through the words on the paper, not through added spoken words to the reader.

## Highlight Thesis & Topic Sentences

- Do the topic sentences support the thesis? Are the topic sentences organized in a way that allows the author to “build” their argument? Could the order of the topic sentences be switched around in order to make the argument better or more persuasive?
- Offer feedback and suggestions on the effectiveness of the topic sentences in relation to the author’s overall argument.

## Evaluate Word Choice

- Highlight verbs/adjectives that are “overused” or “plain” and **SUGGEST** new words (using the comment function) that more clearly reveal the idea being offered. Remember that word choice plays a role with conveying your voice; better words = better voice.

## Identify Evidence

- Are citations present and correct? Does the author have stand-alone quotes, or do they sandwich the quotes and effectively incorporate the cited information? Highlight any quotes that stand by themselves as a sentence.
- Are there any areas where you feel evidence should be cited, or where you feel evidence could make the argument more effective? **MAKE A NOTE OF THIS FOR THE AUTHOR!**

## Identify “purpose”

- Does the author clearly target the stated audience? Is the purpose of the argument clear (position or proposal)? Does the author uniquely approach the topic based on the identified audience?
- Read each body paragraph and **offer solid and well-developed feedback on how the author might make their purpose more evident or more persuasive to the intended audience..**

## Identify rhetorical devices

- How does the author use rhetoric to persuade their reader? Highlight and label all of the rhetorical elements that you notice.
- Upon completion, offer 3-4 suggestions on how the author might target their audience using added rhetorical devices.

## Unique Arguments

- Does the author have any arguments that are “fresh” or “unique” for their argument. Are there any methods used by the writer that makes the paper more interesting or more persuasive than arguments you’ve heard about this subject before?
- Highlight those “unique” arguments and offer the writer PRAISE for the risks they’re taking with this paper to ensure their argument is as effective as possible!