

# All Around Peer-Revision

With a partner, switch papers (hard copy) or computers and complete the following revision activities. As the author, allow your peer to complete the revision without offering feedback or insight into the ideas being presented – remember that the goal of writing is to communicate an idea through the words on the paper, not through added spoken words to the reader.

**First, READ your partner's argument, then comment on the following elements.**

## Evaluate Thesis & Topic Sentences

- Look at the thesis and topic sentences, as highlighted by your author:
- Is the **purpose** of the argument clear (position or proposal) in this paper?
- Do each of the topic sentences clearly support the position/proposal being offered in the argument? **Comment on the effectiveness of each one.**
- Are the topic sentences organized in a way that allows the author to “build” their argument? Could the order of the topic sentences be switched around in order to make the argument better or more persuasive? **Comment on those that could, perhaps, be moved.**

## Targeting Audience

- Does the author clearly target the stated audience throughout? **COMMENT ON ANY AREAS THE ARGUMENT APPEARS TO BE DIRECTED AT AN UNIDENTIFIED OR UNINTENDED AUDIENCE.**
- Does the author uniquely approach the topic based on the identified audience?
- Read each body paragraph and **OFFER SOLID AND WELL-DEVELOPED FEEDBACK ON HOW THE AUTHOR MIGHT MAKE THEIR ARGUMENT MORE PERSUASIVE TO THE INTENDED AUDIENCE.**

## Identify rhetorical devices

- How does the author use rhetoric to persuade their reader? **Highlight and label all of the rhetorical elements that you notice.**
- Upon completion, **offer 3-4 suggestions on how the author might target their audience using added rhetorical devices.**

## Unique Arguments

- Does the author have any arguments that are “fresh” or “unique” for their argument. Are there any methods used by the writer that makes the paper more interesting or more persuasive than arguments you may have heard about this subject before?
- **Highlight those “unique” arguments and offer the writer PRAISE for the risks they’re taking with this paper to ensure their argument is as effective as possible!**

## Identify Evidence

- Are **in-text & parenthetical** citations present and correctly written, according to pgs 412-418 in our textbook?
- Compare each citation used within the paper with those listed on Works Cited page. Are all listed sources used within the paper? **Highlight, in red, those that have not yet been used.**
- Does the author have any stand-alone quotes, or do they sandwich the quotes and effectively incorporate the cited information? **Highlight any quotes that stand by themselves as a sentence.**
- After reading through the paper, are there any areas where you feel evidence should be cited, or where you feel evidence could make the argument more effective? **MAKE A NOTE OF THIS FOR THE AUTHOR so that plagiarism or invalid claims might be avoided!**