Remember, ANALYSIS means to break down the subject in order to explain its purpose.

Each of you can SUMMARIZE an argument, point out WHAT the speaker does....

... But a Rhetorical Analysis asks you to <u>ANALYZE - Explaining HOW and WHY</u> an author uses the Rhetorical methods that they do.

Also, recall that Rhetoric refers to the "means of persuasion" utilized in a speech, essay, or other form of communication.

What are the <u>means</u> the speaker <u>uses</u> to <u>persuade</u> their audience? – This, then, is what you are analyzing in this piece.

To ensure that this is accomplished:

- 1) Read your partner's essay.
- 2) Identify the author's purpose in their thesis statement.
 - 1. Does it focus on the means of persuasion used by the speaker?
 - Comment on how the author might be able to more clearly direct their reader towards their purpose, if necessary.
- 3) Highlight any "evidence" the author uses from the speech to support their topic sentences.
- 4) Comment on "how" the evidence, from the speech, is used to support the purpose of this essay:
 - 1. Does the author have any analysis or <u>discussion about the purpose</u> of this evidence as it relates to the persuasiveness of the speech?
 - Comment on how, or if, the author might develop this discussion further to emphasize their purpose in the thesis more clearly.
 - 2. Does the author have any discussion about the speech or about the evidence unrelated to the speaker's attempts to persuade?
 - If so, comment on how the author might redirect their focus so as to discuss the speaker's use of rhetoric as a means of persuading his/her audience.