**Mesoamerican Civilizations: The Maya, The Inca, The Aztecs**

**Unit Goals**:

* Understand the origins and achievements of the Maya, Inca, and Aztec civilizations.
* Compare the diverse social, religious, economic, and governmental structures that existed in each civilization.
* Explain the events leading to the decline of the Maya, Inca, and Aztec civilizations and how they affected Latin America.
* Explain how the creation of Tenochtitlan in the middle of Lake Texcoco was both positive and negative for the Aztec civilization.

**Section 1: The Maya**

Pages to read in World History book (Purple Book):

pg. 584-589 \*skip pg.582-583

**Section 2: The Aztecs**

Pages to read in World History book (Purple Book):

pg. 590-595

**Section 3: The Incas**

Pages to read in World History book (Purple Book):

pg. 602-607

**Vocabulary Terms to understand:** *terms can be found in reading and in our notes*

maize hieroglyphic observatories causeways chinampa

tribute mita conquistadors quipus

**People and Places to understand:** *terms can be found in reading and in our notes*

Tenochtitlan Moctezuma II Hernan Cortes Machu Picchu Francisco Pizzaro

**Short Answer Topics:** *Be able to answer the following questions in paragraph form.*

1.) Pick two of the three civilizations. Compare and contrast the government, achievements, and the decline of those civilizations.

2.) Why was the location of Tenochtitlan (in the middle of Lake Texcoco) both good and bad for the Aztecs?

**How do I prepare for the assessment at the end of this unit?**

* Study the fill-in-the-blank notes that we will complete in class
* Read the assigned pages above \**Purple World History book is available online*
* Understand the vocabulary, people, and places above
* Participate in the review game at the end of the unit
* Practice writing the short answer topics when assigned